



SANGFORD SENIOR SECONDARY SCHOOL

READING, WRITING, SPEAKING, LISTENING, GRAMMAR, SPELLING BEE

CLASS: I, SUBJECT: ENGLISH - II

TOTAL MARKS: 45 Minutes , DURATION: 45 Mins, EXAM NO: 00IENG-II01

INVIGILATOR'S SIGNATURE : _____

STUDENTS NAME: _____ DATE: _____



SECTION A: SPELLING SUCCESS – Phonics - 16 Marks
Our goal is Phonetic Sound & Accent Practice

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SECTION B: SPEAKART - a, and, away

6 Marks

1. Write "a – words"?

- (i) (ii)
(iii) (iv)

2. Make a sentence with - a

- i.....
ii.....

3. Write "and – words"?

- (i) (ii)
(iii) (iv)

4. Make a sentence with - and

- i.....
ii.....

5. Write "away – words"?

- (i) (ii)
(iii) (iv)

6. Make a sentence with - away

- i.....
ii.....

SECTION C: WORTART

Paste the Newspaper clipping and find out the parts of speech words

5 Marks

Noun		Paste the Newspaper text clipping here (Well in advance, collect paper cuttings, circulate it in the morning unique one, one column enough)
Pronoun		
Adjective		
Verb		
Preposition		
Conjunction		
Write your own sentence from the above words		
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Picture Composition, write a story about the picture.

5 Marks

Paste paper cutting picture here. (Well in advance, collect paper cuttings, circulate it in the morning unique one)	TITLE _____

SECTION D: Character Education Program – CEP 3 Marks

Use the words given below, Look up their meanings. Use the words to make a sentence.

- 1. Acceptance _____
- 2. Assertiveness _____
- 3. Authenticity _____

SECTION E: Use “has, have, had, do does” make your own sentence with i, you, we, he, she, it, they 10 Marks
Before exam, explain difference between the words.

- He.....
- She.....
- It.....
- You.....
- We.....
- They.....
- I.....
- Do.....
- Does.....
- Have.....

SECTION F: Reading & Speaking Oral Assessment by Teacher

Conduct the session before or after this exam, then put their level in the respective box. Our goal is R3 & S3.
For best practice: Use *Theme Dialogue, Reading Rebus Story, and Hollywood Movie Clip* in the Cambridge-Google Classroom

READING: Low to High: R1, R2, R3

- R1. Reading Skills - Pronunciation - Loud Reading
- R2. Reading Skills - Fluency
- R3. Reading Skills - Comprehension

SPEAKING: Low to High: S1, S2, S3

- S1. Speaking Skills - Recitation
- S2. Speaking Skills - Conversation
- S3. Speaking Skills - Public Speaking

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